

APPLICANT'S	FULL NAME:					
DATE OF BIR	ТН	/ mo day	/ year		Must be entering the in the Fall of 2021 <u>an</u> be born before June 1	<u>d</u>
Male Fema	le	(fill in opt	ional)			
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	SS of applicant					
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Please indicate	e if your school is	5:		0		
Public (Pub)						
Private/Not Je	wishly affiliated	(PR)				
	hly affiliated (PR					
Principal and			Y			
Guidance Cou	inselor and Ema	il				
found the best	recommendation ary for the recor	ns are writter	ו by peo	ple who pe	your two recommenders. rsonally know the applica h story.	We have nt well.
TEACHER			-			
Recommender			EMAIL:			
Recommender	z					
EMPLOYER						
	AN ORGANIZAT	ION				
	E APPLICANT IS					
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(EXCEPT A M	EMBER OF YOU	R FAMILY)				
GUIDANCE CO	OUNSELOR					
SCHOOL PRIN	NCIPAL					
TEACHER						
*required fields						

Full Name

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Junior Year classes*

List up-to 5 classes you're enrolled in this semester

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

List current non-academic activities*

These can include activities in school and outside of school, including personal hobbies you dedicate significant time to. Please include any part time job you may have had in the past year or two. List up to five.

- 1. _____
- 2._____
- 3. _____
- 4._____
- 5. _____

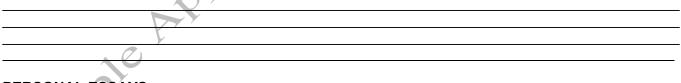
Elaborate on current non-academic activities*

Elaborate on one of the non-academic activities you listed above and why it is important to you. (Please limit to 200 words total).

Video Question: Please share a link to a video (under 1 minute) of yourself telling us about something you do that energizes you. Show and tell with props is not required but totally welcome. A meaningful background/setting is great. Please do not use professional equipment, special effects or editing of any kind - less editing is better. You can use a smartphone, laptop or tablet to record. Before posting the link to the video, please make sure we can hear and see you.

List three works that have made an impact on you*.

List three works that you've encountered in the last 3 years and have made an impact on you. At least one should be a book. For each piece chosen, please describe how/why it has impacted you. In the past, applicants have chosen books, films, music, podcasts, poems, visual art, special sites, and more. (Please limit to 250 words total)



PERSONAL ESSAYS

In 300 words or less, describe your relationship to being Jewish*

Please keep in mind that The Bronfman Fellowship is looking for a diverse group of Fellows, including both those who are and are not active in or affiliated with the Jewish community. Note we are most interested in your perspectives and views.

In 300 words or less, please tell us a story about yourself that gives us insight into how you think and who you are, which might otherwise not be apparent in your application.*

*required fields

The BRONFMAN FELLOWSHIP

Full Name

Background Information*

The following set of questions provides data that informs our understanding of the diversity of our applicants. There are no better or worse responses to the answers below - we just want to get to know you better.

Are you a member of any Jewish youth movement? Name(s) Have you ever attended a Jewish summer camp? Name(s)
If yes, for how many years did you attend camp?
What year was your last summer at camp?
Have you ever attended a Jewish Day School? (not counting anything before kindergarten)
If so, what grades?
Are you from an interfaith or conversionary household? Yes No
Have you had a Bar or Bat Mitzvah? Yes No
Have you been to Israel before? Yes No
If yes, how many times?
For what purpose, when, and for how long?

Please indicate the name(s) of any Jewish enrichment programs or similar programs you have attended. Note that previous participation is not a prerequisite for The Bronfman Fellowship.

Please keep in mind that The Bronfman Fellowship is looking for a diverse group of Fellows, including both those who are and are not active in or affiliated with the Jewish community. Note we are most interested in your perspectives and views.

Which of the following best describes your affiliation?

Just Jewish	Secularly/Culturally Jewish
Reconstructionist	Reform
Chabad	Liberal Orthodox
Conservative	Modern Orthodox
Traditional Egalitarian	Ultra Orthodox
Reform	Elaborate, if necessary:

If you or your parents were born in another country, please list the country/countries and the person/people born there.

NOTE: There are many wonderful Jewish programs that work with teens and college students. Programs (mostly pay-as-you-go programs) contact us each year to connect with people who have applied for The Bronfman Fellowship and who might be interested in them. Some of these programs also offer discounts for applicants to The Bronfman Fellowship. The Bronfman Fellowship does not receive any compensation from these programs. Please indicate below if you give us permission to share your contact information with these Jewish summer programs and opportunities.

I am interested in hearing about other Jewish programs.

THE BRONFMAN FELLOWSHIP

Full Name

Reminder:

Two letters of recommendation and your high school transcript* (through grade 10 only) are to be submitted. One recommender must be a teacher. The other can be any non-relative who knows you well (including another school professional, Rabbi, employer, etc.) **Deadline for receipt of application and request for letters of recommendation and transcripts: January 5, 2021. Deadline for receipt of letters of recommendation and transcript: January 7, 2021.**

Finalists will be notified in **early February 2021**. Interviews for finalists will take place mid-to-late February. If you have any questions, please contact The Bronfman Fellowship's administrative office at 518-660-3090.

Fellows will be notified of acceptance in mid-March 2021.

Sample Application

*We request academic transcripts to learn about an applicant's academic pursuits and course load. However, we do not believe that grades and GPA reflect a candidate's sophistication of thought, character, or the ability to contribute to and benefit from the Fellowship. Far more important (and interesting) are the personal essays and letters of recommendation, which offer a platform for applicants to tell their stories, express their unique interests, and describe their relationship to community. We further understand that due to educational disruptions caused by COVID-19 that grades for the last academic year may have been adversely affected. This will not affect your candidacy for the Fellowship.